

**Judy Armstrong and Sue Cashmere**  
18 Toohey Crescent  
Adamstown Heights  
NSW 2345

Dear Judy and Sue,

DIPL is intensive across all spelling knowledges, Phonological, visual, morphemic and etymological. It is very comprehensive and inclusive of spelling, basic grammar, punctuation and sentence structure.

DIPL Is easily incorporated into STLD support programs (and) allows for individual teaching styles and choices: at Kahibah we have used it in whole class, small group and withdrawal situations, we have also used it with parental support.

Results have shown improved spelling results across the whole spectrum of students from talented to struggling. Results (also) show improved spelling results in student's sentence structure and grammar knowledge.

Students ability to recall and use spelling rules has improved (this was previously a concern). Observation shows that students are able to use consistent, appropriate terminology when discussing sentence conventions, grammar and spelling.

DIPL contains necessary revision (and) contains ample but flexible lesson organization. It is an increased workload particularly in the first year of implementation as students and teachers get used to routines (and photocopying games and teaching resources)

*Students enjoy the program; especially the games (and) teachers feel that, although it is an increase in work, it has been worthwhile.*

*C Callen*

**Carol Callen**  
Kahibah Public School  
Winner of National Excellence in Teaching Award