

**WEEK 6**

Monday	Tuesday	Wednesday	Thursday	Friday	What is needed?
<b><u>Introduction</u></b> a) <b><u>Sound Description</u></b> Week 6 b) <b><u>Rule</u></b> 1 c) <b><u>Sight Words</u></b> my, do, to	<b><u>Introduction</u></b> a) <b><u>Sound Description</u></b> Week 6 b) <b><u>Rule</u></b> 1 c) <b><u>Sight Words</u></b> my do to	<b><u>Introduction</u></b> a) <b><u>Sound Description</u></b> Week 6 b) <b><u>Rule</u></b> 1 c) <b><u>Sight Words</u></b> my do to	<b><u>Introduction</u></b> a) <b><u>Sound Description</u></b> Week 6 b) <b><u>Rule</u></b> 1 c) <b><u>Sight Words</u></b> my do to	<b><u>Spelling Test</u></b> mugs cub hats <b><u>Extension Group</u></b> camps <b><u>Dictation Sentence</u></b> My dad hums on the tugs.	<b><u>Introduction:</u></b> a) <b><u>Sound Description:</u></b> Week 6 b) <b><u>Rule:</u></b> Rule 1 c) <b><u>Sight Words:</u></b> my do to
<b><u>Present Sight Words. Children read Sight Words. Children say the names of the letters as they trace them in the air/on the floor etc.</u></b>					
<b><u>Decoding</u></b> ram cubs fun hats	<b><u>Sound Processing</u></b> lugs pan rats	<b><u>Decoding</u></b> buds dug pats nap	<b><u>Sound Processing</u></b> gaps ruts		<b><u>Decoding:</u></b> Words on board as per manual.  <b><u>Sound Processing:</u></b> Day 2: l, u, g, s, p, a, n, r, t Day 4: g, a, p, s, r, u, t, l
<b><u>Present Sight Words. Children read Sight Words. Children say the names of the letters as they trace them in the air/on the floor etc.</u></b>					
<b><u>Encoding 6 (a)</u></b> cups hats tag buns		<b><u>Encoding 6 (b)</u></b> nuts bat bugs rats			<b><u>Encoding Pictures:</u></b> 6 (a), 6 (b) Empty boxes on board as per manual.
<b><u>Present Sight Words. Children read Sight Words. Children say the names of the letters as they trace them in the air/on the floor etc.</u></b>					
<b><u>Spelling List No. 6</u></b> bats can bud tugs hums tag bad caps  <b><u>Extension Group</u></b> camps lump  <b><u>Sight Words</u></b> my do to	<b><u>Activity Sheet</u></b>  Activity Sheet No. 6 (whole class with Teacher)	<b><u>Game</u></b>  Game No. 6 (whole class, in small groups, with Teacher)	<b><u>Teacher's Group</u></b>  Teacher's Group No.6 (whole class with Teacher)	<b><u>Auditory Activity</u></b>  Auditory Sheet No. 6	<b><u>Activity Sheet:</u></b> No.6  <b><u>Teacher's Group:</u></b> No.6  <b><u>Game:</u></b> No. 6 -- Fish  <b><u>Auditory Activity:</u></b> No. 6 red, blue and green pencils  <b><u>Sight Word Sheet:</u></b> Teddy Bear
<b><u>Present Sight Words. Children read Sight Words. Children say the names of the letters as they trace them in the air/on the floor etc.</u></b>					
<b><u>Skill Activity No. 6</u></b>		<b><u>Skill Activity No. 6</u></b>		<b><u>Skill Activity No. 6</u></b>	<b><u>Skill Activity:</u></b> Sheet No. 6, Days 1, 3, 5