

<b>WEEK 34</b>					
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>What is needed?</b>
<b><u>Introduction</u></b>	<b><u>Introduction</u></b>	<b><u>Introduction</u></b>	<b><u>Introduction</u></b>	<b><u>Spelling Test</u></b>	<b><u>Introduction :</u></b>
<b>a) Sound Description</b> Revision <b>b) Rule</b> Revision <b>c) Sight Words</b> all ball call fall tall small	<b>a) Sound Description</b> Revision <b>b) Rule</b> Revision <b>c) Sight Words</b> all ball call fall tall small	<b>a) Sound Description</b> Revision <b>b) Rule</b> Revision <b>c) Sight Words</b> all ball call fall tall small	<b>a) Sound Description</b> Revision <b>b) Rule</b> Revision <b>c) Sight Words</b> all ball call fall tall small	Revision <b>Extension Group</b> backyard <b>Station Sentences</b> 1. Ron will <b>fall</b> off the <b>roof</b> with that <b>stuff</b> . Can he <b>chase</b> the <b>ball</b> on this <b>tile</b> .	<b>Sound Description :</b> Revision <b>b) Rule :</b> Revision <b>c) Sight Words :</b> all ball call fall tall small
<b>Present Sight Words. Children read Sight Words. Children say the names of the letters as they trace them in the air/on the floor etc.</b>					
<b><u>Decoding</u></b> tile block beef case	<b><u>Sound Processing</u></b> chick cheek choke poke pack	<b><u>Decoding</u></b> rose ark tack dress	<b><u>Sound Processing</u></b> spill spool spook spike stick		<b><u>Decoding :</u></b> Words on board as per manual.  <b><u>Sound Processing :</u></b> Day 2: ch, i, ck, ee, k, o-e, p, a Day 4: s, p, i, ll, oo, l, k, i-e, e, ck
<b>Present Sight Words. Children read Sight Words. Children say the names of the letters as they trace them in the air/on the floor etc.</b>					
<b><u>Encoding 34 (a)</u></b> fuse week sack fell	<b><u>Revise Sight Words</u></b> house friend witch baby why because	<b><u>Encoding 34 (b)</u></b> crack spill spook stick	<b><u>Revise Sight Words</u></b> house friend witch baby why because	<b><u>Revise Sight Words</u></b> house friend witch baby why because	<b><u>Encoding Pictures :</u></b> 34 (a), 34 (b) Empty boxes on board as in manual.  <b><u>Revise Sight Words:</u></b> house friend witch baby why because
<b>Present Sight Words. Children read Sight Words. Children say the names of the letters as they trace them in the air/on the floor etc.</b>					
<b><u>Spelling List No. 34</u></b> roof cave shark frill snack stuff tile chase floss fizz  <b>Extension Group</b> makeshift shipyard  <b>Sight Words</b> all ball call fall tall small	<b><u>Activity Sheet</u></b>  Activity Sheet No. 34 (whole class with Teacher)	<b><u>Teacher's Group Activities</u></b>  1. Teacher's Group No. 34  2. Game No. 34	<b><u>Group Activities</u></b>  1. Teacher's Group No. 34  2. Game No. 34	<b><u>Auditory Activity</u></b>  Auditory Sheet No. 34	<b><u>Activity Sheet:</u></b> No. 34  <b><u>Teacher's Group:</u></b> No. 34  <b><u>Game:</u></b> No. 34 -- Shark Attack  <b><u>Auditory Activity :</u></b> No. 34 writing pencil  <b><u>Sight Word Sheet :</u></b> Flower Garden
<b>Present Sight Words. Children read Sight Words. Children say the names of the letters as they trace them in the air/on the floor etc.</b>					
<b><u>Skill Activity No. 34</u></b>		<b><u>Skill Activity No. 34</u></b>		<b><u>Skill Activity No. 34</u></b>	<b><u>Skill Activity:</u></b> Sheet No. 34, Days 1, 3, 5