

WEEK 18

Monday	Tuesday	Wednesday	Thursday	Friday	What is needed?
<p><u>Introduction</u></p> <p>a) Sound Description Week 18</p> <p>b) Rule 2 (ext for Week 18)</p> <p>c) Sight Words went next</p>	<p><u>Introduction</u></p> <p>a) Sound Description Week 18</p> <p>b) Rule 2 (ext for Week 18)</p> <p>c) Sight Words went next</p>	<p><u>Introduction</u></p> <p>a) Sound Description Week 18</p> <p>b) Rule 2 (ext for Week 18)</p> <p>c) Sight Words went next</p>	<p><u>Introduction</u></p> <p>a) Sound Description Week 18</p> <p>b) Rule 2 (ext for Week 18)</p> <p>c) Sight Words went next</p>	<p><u>Spelling Test</u></p> <p>nd m help milk Extension Group lting ed Dictation Sentences 1. ... said that the pest will bend the desk . 2. The next gust of wind will lift the tent.</p>	<p><u>Introduction :</u></p> <p>Sound Description : Week 18</p> <p>Rule : 2 (ext for Week 18)</p> <p>Sight Words : went next</p>
<p>Present Sight Words. Children read Sight Words. Children say the names of the letters as they trace them in the air/on the floor etc.</p>					
<p><u>Decoding</u> text felt rusk soft</p>	<p><u>Sound Processing</u> tusk silk list sunk</p>	<p><u>Decoding</u> mint lend jump fond</p>	<p><u>Sound Processing</u> lump punt mint belt</p>		<p><u>Decoding :</u> Words on board as per manual.</p> <p><u>Sound Processing :</u> Day 2: t, u, s, k, i, l, n Day 4: l, u, m, p, n, t, i, b, e</p>
<p>Present Sight Words. Children read Sight Words. Children say the names of the letters as they trace them in the air/on the floor etc.</p>					
<p><u>Encoding 18 (a)</u> tent pump desk bust</p>		<p><u>Encoding 18 (b)</u> vest pump lift belt</p>			<p><u>Encoding Pictures :</u> 18 (a), 18 (b) Empty boxes on board as per manual.</p>
<p>Present Sight Words. Children read Sight Words. Children say the names of the letters as they trace them in the air/on the floor etc.</p>					
<p><u>Spelling List No. 18</u> bump desk lift melt gust damp silk pest bend limp</p> <p>Extension Group handle softer</p> <p>Sight Words went next</p>	<p><u>Activity Sheet</u> Activity Sheet No. 18 (whole class with Teacher)</p>	<p><u>Group Activities</u> 1. Teacher's Group No. 18 2. Game No. 18</p>	<p><u>Group Activities</u> 1. Teacher's Group No. 18 2. Game No. 18</p>	<p><u>Auditory Activity</u> Auditory Sheet No. 18</p>	<p><u>Activity Sheet:</u> No.18</p> <p><u>Teacher's Group:</u> No.18</p> <p><u>Game:</u> No.18 -- Dominoes</p> <p><u>Auditory Activity :</u> No.18 blue, red, green pencils</p> <p><u>Sight Word Sheet :</u> Television</p>
<p>Present Sight Words. Children read Sight Words. Children say the names of the letters as they trace them in the air/on the floor etc.</p>					
<p><u>Skill Activity No. 18</u></p>		<p><u>Skill Activity No. 18</u></p>		<p><u>Skill Activity No. 18</u></p>	<p><u>Skill Activity:</u> Letters...Day 1; Sheet No. 18...Day 3; Boxes on board...Day 5</p>