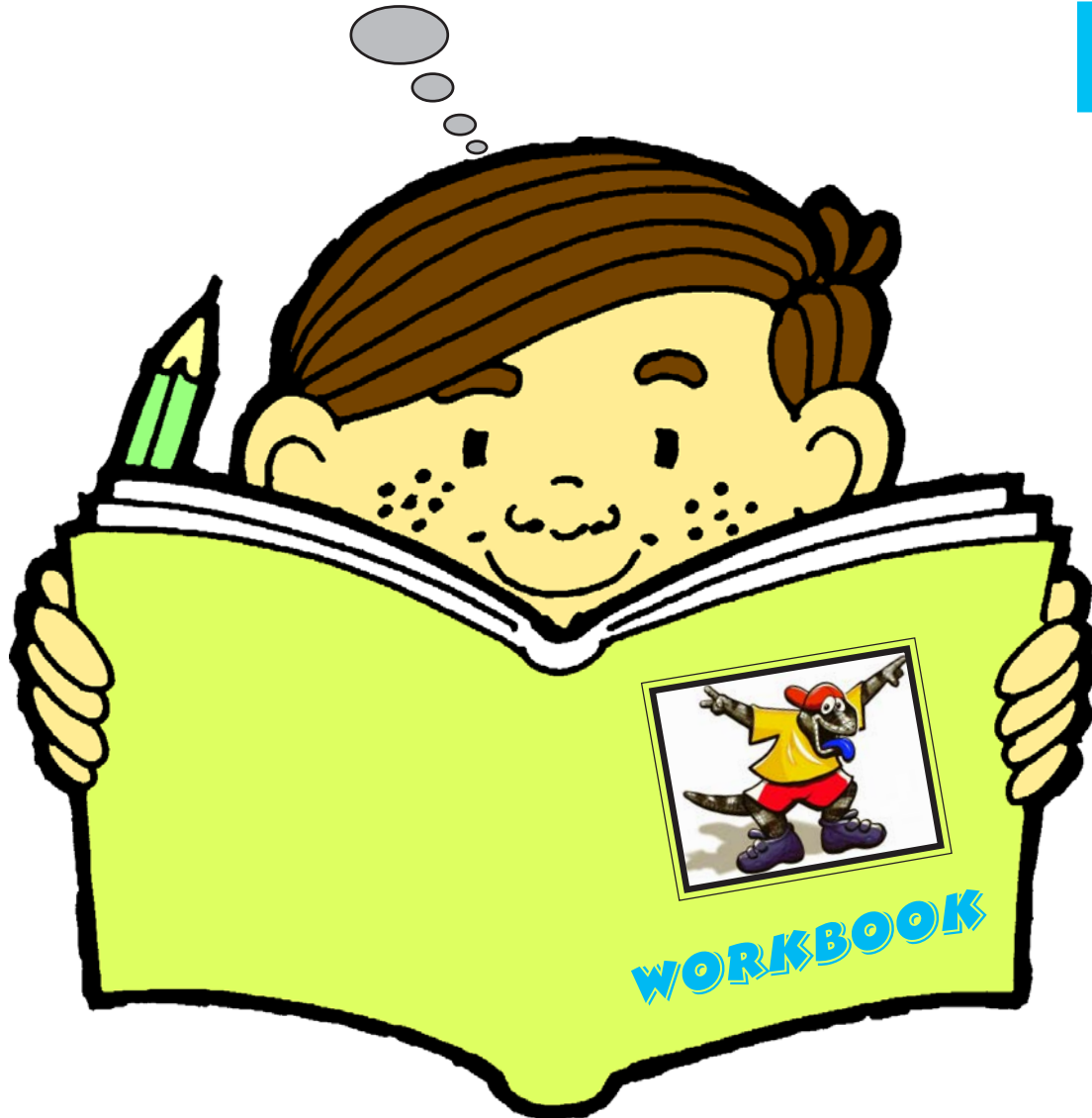


Should I put an 'e'  
on the end of *plat*  
for a dish?



# Explanation

For words with

e

It is very important for the children to understand that two letters can make one sound. This is why we have words like 'fire' and 'fire'. The letter 'i' and the letter 'e' are saying the same sound [i-e] but they are not the same letter. The letter 'o' and the letter 'e' are saying the same sound [o-e] but they are not the same letter. There always has to be another letter in between them.)  
Re-enforce the idea that the letter 'a' and the letter 'e' are saying the sound [a-e], as in cake, the letter 'e' and the letter 'e' are saying the sound [e-e], as in these, the letter 'i' and the letter 'e' are saying the sound [i-e], as in bike, the letter 'o' and the letter 'e' are saying the sound [o-e], as in rope, the letter 'u' and the letter 'e' are saying the sound [u-e], as in tube.

# for

How to practice writing words with

e

- \* Use the writing sheet provided ..... Writing Sheet Week 30.
- \* Say the word **fire**.
- \* Have the children write the letters which say each sound as part of the decoding activity.

Write         for [i] sound.

Write   for [i-e] sound

Write         [r] sound

=            e

- \* If there are 2 consonants before the vowel sound, use the correct number of lines, eg.       for a word like *grape*.

- ❖ By writing the words this way the children are not relying on memory, but are using their sound processing skills. This will help them to understand these long vowel sounds.
- ❖ After lots of practice, the children may be able to do this in their head. However, it is well worth the effort of writing these words in just the way that we sound them, at this point.

# this week

- o Use the provided writing sheet when the children are writing the words in their spelling books or in their workbooks or in the Teacher's Group or at home for homework or whenever writing these words.