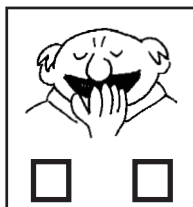
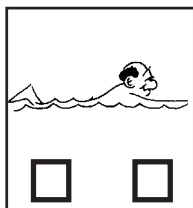
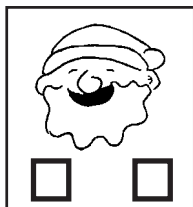
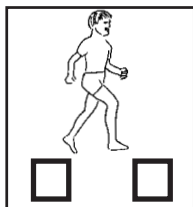
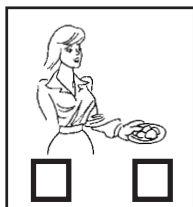


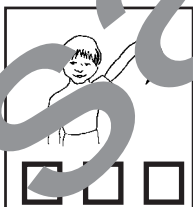
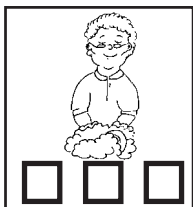
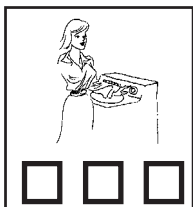
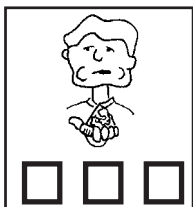
Skill Activity No. 6

(Copy one page per child.)

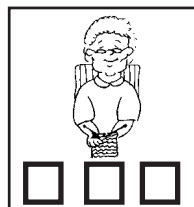
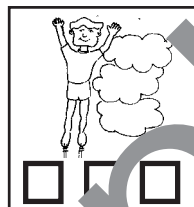
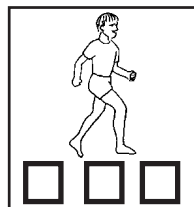
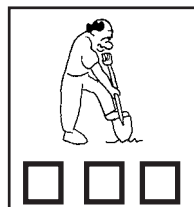
No. 6 Day 1



No. 6 Day 3



No. 6 Day 5



Skill Activity No. 6 Instructions

Sentence Structure

OUTCOME: To identify words, as opposed to syllables, in a sentence.

DAY 1

*Give *Skill Activity Sheet No 6, Day 1* to each child, together with a green and a red pencil.

*Hold up your page and the picture. Say, "This is a picture of Mum as she cooks the tea."

We can say the sentence: MUM COOKS. Point to each square as you say each word.

*Now get the children to colour a square for each word (left one green and right one red) as you say it again.

MUM COOKS.

*Next get the children to say the sentence with you, pointing to a square for each word. MUM COOKS

*Now, repeat this procedure for each picture.

1. Mum cooks.
2. Tommy runs.
3. Santa laughs.
4. Dad swims.
5. Grandpa yawns.

DAY 3

*Give *Skill Activity Sheet No 6, Day 3* to each child, together with green, red, and blue pencils.

*Use the same method as for Day 1.

1. Bill eats pizza.
2. Mum washes clothes.
3. Grandma scrubs dishes.
4. Santa fills stockings.
5. Tommy catches fish.

DAY 5

*Give *Skill Activity Sheet No 6, Day 5* to each child, together with green, red, and blue pencils.

*Use the same method as Day 3, but only give example if necessary.

1. Dad digs quickly.
2. Tommy can run.
3. Bill jumps high.
4. Santa snores loudly.
5. Grandma knits.