

**WEEK 16**

Monday	Tuesday	Wednesday	Thursday	Friday	What is needed?
<b>Introduction</b>	<b>Introduction</b>	<b>Introduction</b>	<b>Introduction</b>	<b>Spelling Test</b>	<b>Introduction</b>
<b>a) Sound Description</b> Week 16	<b>a) Sound Description</b> Week 16	<b>a) Sound Description</b> Week 16	<b>a) Sound Description</b> Week 16	flight, s slight, night	<b>Sound Description:</b> Week 16
<b>b) Rule</b> As for Week 12	<b>b) Rule</b> As for Week 12	<b>b) Rule</b> As for Week 12	<b>b) Rule</b> As for Week 12	<b>Extension Group</b> rely, multiply	<b>b) Rule:</b> As for Week 12
<b>c) Sight Words</b> write, right	<b>c) Sight Words</b> write, right	<b>c) Sight Words</b> write, right	<b>c) Sight Words</b> write, right	<b>Substitution Sentences</b>	<b>c) Sight Words:</b> write, right
<b>d) Revise Earlier Rules</b>	<b>d) Revise Earlier Rules</b>	<b>d) Revise Earlier Rules</b>	<b>d) Revise Earlier Rules</b>	1. Why did the <b>white</b> star seem so <b>bright</b> ?	
				2. The bride <b>might write</b> a note to the <b>spy</b> .	
<b>Present Sight Words. Children read Sight Words. Children say the names of the letters as they trace them in the air/on the floor etc.</b>					
<b>Decoding</b> why shine die flight	<b>Sound Processing</b> bite, bright, by, sly, slight, lie	<b>Decoding</b> lie thigh try fine	<b>Revision of Sight Words</b> could, see, their, does, why, there were		<b>Decoding:</b> Words on board as per manual.  <b>Sound Processing:</b> Day 2: b, i-e, t, r, igh, y, s, l, ie
<b>Present Sight Words. Children read Sight Words. Children say the names of the letters as they trace them in the air/on the floor etc.</b>					
<b>Encoding 16 (a)</b> dry pie fright spy		<b>Encoding 16 (b)</b> smile sky tie fine			<b>Encoding Pictures:</b> 16 (a), 16 (b) Empty boxes on board as per manual.
<b>Present Sight Words. Children read Sight Words. Children say the names of the letters as they trace them in the air/on the floor etc.</b>					
<b>Spelling List No. 16</b> stripe, might, thigh, why, bright, spine, fry, sigh, spy, white	<b>Activity Sheet</b> Activity Sheet No. 16 (whole class with Teacher)	<b>Group Activities</b> 1. Auditory Activity No. 16 2. Game No. 16 3. Teacher's Group No. 16 4. Worksheet No. 16	<b>Group Activities</b> 1. Auditory Activity No. 16 2. Game No. 16 3. Teacher's Group No. 16 4. Worksheet No. 16		<b>Activity Sheet:</b> No.16  <b>Teacher's Group:</b> No.16  <b>Game:</b> No.16 -- Ups and Downs words, dice, counters <b>Auditory Activity:</b> No.16 favourite pencil  <b>Worksheet:</b> No.16  <b>Sight Word Sheet:</b> Dinosaur
<b>Present Sight Words. Children read Sight Words. Children say the names of the letters as they trace them in the air/on the floor etc.</b>					
<b>Skill Activity No. 16</b>		<b>Skill Activity No. 16</b>		<b>Skill Activity No. 16</b>	<b>Skill Activity:</b> Sheet No.16, Days 1,3,5