

DAY 1

- * Revise the sounds from last week **oo, oo, ar**
- * The new sounds this week are for the letters 'ou' and 'ow'.
 These sounds are easy to remember when we tell the children about the child who was having trouble remembering them.
 His mum got really cranky with him and pinched his arm very hard.
 He cried out, "OW!!!!!!".
 "That's right!" she told him. "And don't you ever forget it again!!"

- * Remember **ou!!!!** and **ow!!!!** are the ones that hurt!!!!

Explanation for sound

Now Remind the children that the letters **ow** can also say the sound [o].
 ❖ How do you know when a word has the sound [o]?? [o]??

The letters 'ow'

1. go on the end of a word
2. when followed by the letters

- '-- l'
- '-- n' (except noun)
- '-- d' (except loud cloud and proud)

The letters 'ou'

go in the middle of the word.

A word such as sound has the letters 'ou' because they are followed by the letters 'nd', not just the letter 'n' or just the letter 'd'.

Remember, if the word is a base word plus an ending, use this rule for the base word, then add the ending, eg flow + er = flower.

➔ Remember Rule 2 (extended for Week 12) for words such as house, mouse, prowl.

DAY 2,3,4

- * Have the letters **oo ar oo ou ow** on the board in any order.
- * Point to the letter combinations in order (faster), having the children tell you their sounds.
- * Then ask the children to write the letters in the air (for example), as you say each sound.

LEARN:

The letters 'ow'

1. go on the end of a word or
2. when followed by the letters

- '-- l'
- '-- n' (except noun)
- '-- d' (except loud, cloud and proud)

The letters 'ou'

go in the middle of the word.

➔ Remember Rule 2 (extended for Week 12) for words such as house, mouse, prowl.

Remember, if the word is a base word plus an ending, use this rule for the base word then add the ending, eg flow + er = flower.

