

DAY 1

* How did we do the [i] sound last week?

ie igh

When did we use each one?

'ie' goes on the end of pie tie die lie
'igh' is always followed by the letter 't' as well as for high, sigh and thigh

Explanation

* This 'y' we learn the ways to [i] sound.

The letter 'y' that he is really important.

When he is at the end of another word, he makes the vowel sound [e].

When he is actually part of the word, he makes the vowel sound for the word [i].

y

When the letter 'y' is on the end of a word it is [i].

for

[i-e]

Don't forget, when his mate 'e' is over on the end of a word, he also says [i].

words

LEARN:

'ie' goes on the end of pie tie die lie

y

is at the end of other words.

'igh' is always followed by the letter 't', as well as for high, sigh and thigh.

i-e is followed by any other sound, as well as for bite, kite, white and write.
(which break the "ie-igh" rule)

for

Reinforce this during all encoding, decoding and sound processing activities.

Note to the teacher: This is only a simplified version of this rule. It will be covered in more detail in Stage 2.

DAYS 2,3,4

this

* Ask the children what the ways of writing [i] sound are this week. What are they?

ie

igh

y

i-e

* Ask the children when you use each one.

week

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