

off lifted hammer . the bench Dad the

 ankle twisted girl fell she when . The her

 get boy Has the ? fish to the grubby left

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Skill Activity No. 6 Instructions

Sentence Structure and Grammar

- OUTCOME:** (i) To identify if a sentence is a statement or a question and to use the correct punctuation.
 (ii) To re-arrange jumbled words to make a grammatically correct sentence, individually.
 (iii) To identify naming words in a sentence, as nouns.

DAY 1

*Give *Skill Activity Sheet No. 6, Day 1* to each child.

*Have each child cut this into individual sentences along the dotted lines.

Have each child cut Sentence 1 into individual words (keeping the punctuation mark separate), then place the words on the desk in front of them.

*Say the sentence..... Children repeat the sentence.

*Say the sentence again.
Ask the children to re-arrange the words to make the sentence that they have just said.

*If the children need help, say:
What are the first words in a sentence? What always goes at the end of a sentence?

Have each child move the words around until he/she is happy that the sentence makes sense.

*If the children need further help, say the sentence again, then let them find the words.

*Now have each child paste the sentence into his/her spelling book, with the words in the correct order.

Next, ask the children *to circle the words that are the names of things or people* in each sentence. Remind the children that these words are called nouns. Revise the definition for a noun.

A noun is the name for a person, a place or a thing.

*Repeat for any further sentences on the sheet for the day.

1. Dad lifted the hammer off the bench.
2. The girl twisted her ankle when she fell.
3. Has the grubby boy left to get the fish?

DAY 3

*Give *Skill Activity Sheet No. 6, Day 3* to each child.

*Use the same method as for Day 1.

1. The puppy was begging for his lunch.
2. Did the man fix the dripping tap?
3. Mum will put a zipper in my pants.

DAY 5

*Give *Skill Activity Sheet No. 6, Day 5* to each child.

*Use the same method as for Day 1.

1. When did the jogger hobble on the dusty track?
2. The man handed the messy food to his dog.
3. Did that kid slip in the muddy puddle?