

Skill Activity No. 28

Day 1

at lunchtime

The round bell rang loudly.

My old owl slept in its tree.

Our cranky grandfather hunts bravely.

on the soft lounge

with hot water

His team plays on Tuesday.

The clowns ride their small bikes at the circus.

Day 5

Is it a sentence?
Yes or No.

The pages in my new book did rip.

before camp

in her pretty blouse

The old clown is hiding behind the brown couch.

with a loud shout

The scouts are catching trout in the pond.

Skill Activity No. 28 Instructions

Sentence Structure and Grammar

- OUTCOME:** (i) To recognize a sentence versus a phrase.
 (ii) To re-arrange jumbled word groups to make a grammatically correct sentence.
 (iii) To identify a verb, a noun, an adjective and a pronoun in a sentence.
 (iv) To turn a statement into a question.

DAY 1

- * Copy *Skill Activity Sheet No. 28, Day 1* the required number of times. **or**
 Tell the children to use *Skill Activity No. 28, Day 1* at the back of their **DIPL** Workbook.

- * Revise the definitions for
 a noun
 an adjective
 a pronoun.

- * Discuss how to identify a group of words as a proper sentence.

A sentence is a group of words that tells us about something happening and it must have a verb.

- * Say to the children,
 "Who can remember what a phrase is?"
 That's right.

A phrase is a group of words that does not have a verb.

BUT

A sentence is a group of words that does have a verb.

Now, let's look at the work on our sheet today.

We have to decide if each group of words is a sentence, or not.

Look at the first line."

- * Read the words together. Then ask,

"Is there a verb in this group of words? If there is, put a square around it.

So, is it a sentence or a phrase?

If it is a sentence, put a tick in the box beside it.

Now, do the same thing for each one."

- * When the children have done that, ask them to
 underline all the nouns;
 circle all the adjectives;
 put a cross on each pronoun.

DAY 3

- * Use *Auditory Activity No. 28*.

DAY 5

- * Copy *Skill Activity Sheet No. 28, Day 5* the required number of times. **or**
 Tell the children to use *Skill Activity No. 28, Day 5* at the back of their **DIPL** Workbook.

- * Revise the definitions for
 a noun
 an adjective
 a pronoun

- * Remind the children how to identify a group of words as a proper sentence.

A sentence is a group of words that tells us about something happening and it must have a verb.

- * Say to the children,
 "Who can remember what a phrase is?"
 That's right.

A phrase is a group of words that does not have a verb.

BUT

A sentence is a group of words that does have a verb.

- * Revise the difference between a question and a statement.

There are five things to do today.

1. Mark if the group of words is a sentence or not.
2. Underline the nouns.
3. Circle the adjectives.
4. Put a cross on each pronoun.
5. Change each *sentence* to a *question*. Write each question on the line provided. (The children will write only 3.)