

Skill Activity No. 16

Day 1

Is the light bright	Is today Sunday
The day is sunny	Is it May now
Kim is eating chips	The sheep ate two pies

Day 3

is jean in the fight	the queen is near flight street
the mean man is at the beach	is wednesday in the middle of the week
is ray in the right house	the bed in my room is lumpy
today is sunny	is the skiff sailing in pie creek
is the queen near flight street	is the mean man at the beach
is the bed in my room lumpy	jean is in the fight
the skiff is sailing in pie creek	ray is in the right house
wednesday is in the middle of the week	is today sunny

Day 5

Change each statement to a question.

Jean is bragging about the roast meat. _____

Sam is digging with his rusty spade. _____

The duck is sitting by the Hunter River. _____

Robby is scrubbing Main Street. _____

Change each question to a statement.

Is the knight swimming in Green Creek? _____

Is your jumper bright? _____

Is your nail too long? _____

Is the beef for tea on Sunday? _____

Unscramble these words to make a sentence.

cricket Billy playing is

On the back, write them as a statement and then write them as a question.

Skill Activity No. 16 Instructions

Sentence Structure

OUTCOME: (i) To formulate simple questions and statements using "is" as the asking word.
(ii) To identify proper nouns (especially names of people, days, streets, creeks).

DAY 1

* Copy *Skill Activity Sheet No. 16, Day 1* the required number of times and cut into strips. Give a strip to each child.

* On the board, draw a large full stop and a large question mark (in two groups depending on class numbers).

..... ? ? ?

Have some Blu-tac ready to use.

* Teacher says...

"Remember,

*When we ask a **question**, we expect someone to answer us - we want to find out the information.

eg. Is Billy eating a pie?

Someone will answer us and say, 'Yes, he is' or 'No, he isn't'.

When we **tell** someone something, we are **telling** someone the information. No one needs to answer us.

eg. Billy is eating a pie.

Remember:

When we **tell** someone something.....put a full stop on the end.

When we ask something.....put a question mark on the end."

* Read the first sentence to the class. Ask the children if it is a question or a statement.

* Ask the children if the sentence to stand up, get a piece of Blu-tac from you to put on the back of their sentence, then stick it on the board under the correct punctuation mark.

* Ask those children to write the correct punctuation mark on the end (on the board with chalk).

Repeat for the other 5 sentences.

Now..."Look at each sentence under the question marks. What is the first word in each one? That's right. The asking word in each sentence is the word *is*. When the word *is* begins a sentence, the sentence asks a question.

Listen carefully. Stand up if you hear me ask a question starting with the asking word *is*."

* Read out each sentence on the board in a jumbled up order for this activity.

Is the light bright?

Kim is eating chips.

Is it May now?

The day is sunny.

Is today Sunday?

The sheep ate two pies.

* Next ... "Let's look for proper nouns in these sentences?"

Remember, **a proper noun is the special name for a person, a place or a thing.**

It could be someone's name, the name for a day of the week or a month of the year.

It could even be the name of a street or a town.

How many proper nouns can we find?"

DAY 3

* Copy *Skill Activity Sheet No. 16, Day 3* the required number of times, giving each child a page.

* Explain to the children:

When we ask a question, we change the order of the words in a sentence and start with an asking word.

eg. (Write these sentences on the board to discuss them.) **Mark is running down Fleet Street.**

Is Mark running down Fleet Street?

* Remember, **a proper noun is the special name for a person, a place or a thing.**

It could be someone's name, the name for a day of the week or a month of the year.

It could even be the name of a street or a town.

* These sentences have no punctuation.

Read each sentence.

Join the matching questions and statements with a straight line.

* Then have the children put the capital letters, full stops and question marks in the correct places.

If necessary, remind them ... of capitals for proper nouns (peoples, days, months, streets, rivers)

and of how to use full stops and question marks.

* Then have the children circle the asking word, *is*, in each question.

Is this word in the statements as well?

Find it and underline it.

DAY 5

* Use *Skill Activity Sheet No. 16, Day 5*.

* Remind the children to look for the asking word to start a question.

* Remind the children to use correct punctuation.

* Put a line under any proper nouns in these sentences.