

Worksheet No. 4

_____ First Name	_____ Surname	_____ Day	_____ Month	_____ Year
---------------------	------------------	--------------	----------------	---------------

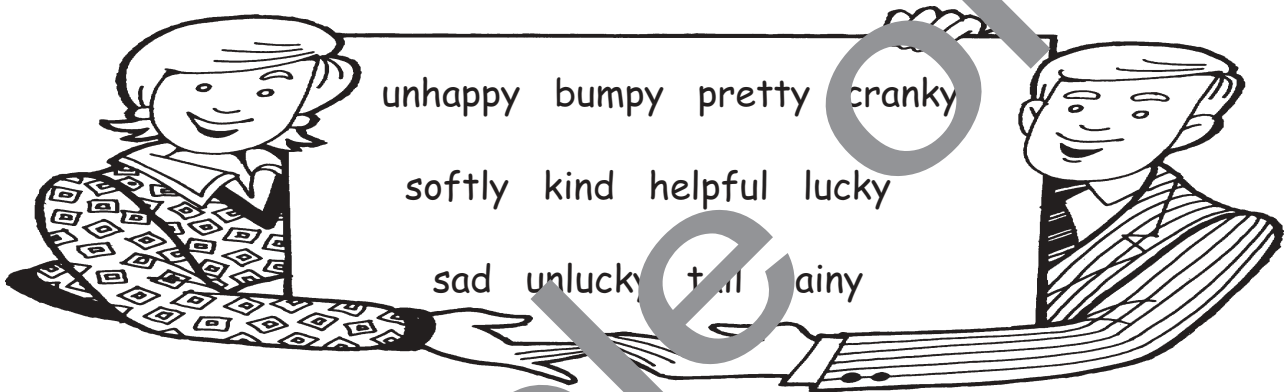
* Make these words into their opposites (antonyms) by adding the prefix **mis** or **un**.

RS 2.6
RS 2.8
WS 2.10
WS 2.11

- | | | | | |
|-------------------------------|-------------------------------|--------------------------------|--------------------------------|--------------------------------|
| <input type="checkbox"/> plug | <input type="checkbox"/> lock | <input type="checkbox"/> print | <input type="checkbox"/> dress | <input type="checkbox"/> zip |
| <input type="checkbox"/> bend | <input type="checkbox"/> pin | <input type="checkbox"/> pack | <input type="checkbox"/> lucky | <input type="checkbox"/> stuck |

* 1. Circle the words that can be used to describe people.
 2. Next, find the 2 words that mean the same thing and underline them in blue.
 3. Lastly, put a red square around the 2 words that are opposites.

RS 2.6
RS 2.8



* Circle the verbs. Then write *past* or *present* on the line.

RS 2.5
RS 2.6
RS 2.8
WS 2.14

It was a hot day. _____	The boys are at school. _____
Jim is my grandfather. _____	The ants were in their nest. _____

* Put the homophones **which** and **witch** into these sentences.

RS 2.5
RS 2.6
WS 2.10
WS 2.11
WS 2.14

A witch _____ sat at her kitchen table. _____ cracker was she going to eat? The _____ crunched on her cracker when, all of a sudden, she heard a crack. _____ tooth had the witch snapped now?

* Put the homophones **weather** and **whether** into these sentences.

RS 2.5
RS 2.6
WS 2.10
WS 2.11
WS 2.14

I will be going to the beach _____ it is sunny or not.

Is the _____ going to be hot or cold?

I do not know _____ to go to school or to stay at home.