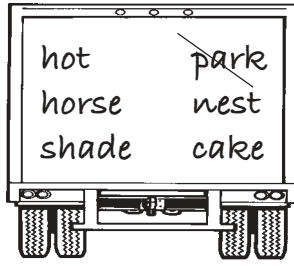


Worksheet No. 23

Write your surname first, then first name next

Full Date

* Write the word from those listed in the truck, that is the best to finish the group. The first one is done for you.



RS 2.5, RS 2.6, WS 2.9

slippery dip, trees, park
 season, Summer, _____
 birthday, chocolate, _____
 bird, fly, _____
 bark, tree, _____
 ride, saddle, _____

* Write one sentence using a couple of these words. Remember to use the correct article **a** or **an**.

WS 2.9, WS 2.10, WS 2.11, WS 2.14

octopus boat snorkel arm

* Write **a** or **an** on each of the lines.

_____ loud boy stood by _____ bridge.
 _____ ugly giant grabbed at _____ oak tree.
 "I have _____ color _____ sick little girl.
 _____ apple fell and landed on _____ caterpillar.

* Complete each of these sentences using an adverb from the list below. Use the kind of adverb listed. eg how = quickly ---
 The caterpillar wriggled _____ (how) _____ of the sun.

RS 2.6
RS 2.8
WS 2.9
WS 2.14

weekly always outside often yesterday loudly brightly everywhere

The noisy boy shouted _____ (how)
 The noisy boy shouted _____ (when)
 The noisy boy shouted _____ (where)
 The christmas lights shone _____ (when)
 The christmas lights shone _____ (where)
 The christmas lights shone _____ (how)

* Choose the best word to wear, where, we're to complete each sentence.

RS 2.5
RS 2.6
RS 2.8
WS 2.9
WS 2.11

_____ are my shoes?
 Can I _____ that bracelet?
 _____ leaving today.

* Build words. Use **em** as the prefix. Use **ed, ing, ment, er, ee** or **able** (or none) as the suffix. Add them to the base word 'play'.

WS 2.10, WS 2.11

play play
 play play
 play play

* Cut out the prefixes, base words and suffixes below and glue them on the back of this page, making four words.

RS 2.6
WS 2.11

re en dis ap

joy memb point play

er ed ment ing