

## ✧ Short Vowels

This week, we revise the rules for words with short vowel sounds.

Discuss the difference between the short vowel sounds and the long vowel sounds that we have been working with in the past few weeks.

(The long vowel sounds [oo] [ar] [ee] have been included in the work as a contrast to the short vowel sounds (being revision of earlier work).)

Remind the children of the difference between adding an ending and just adding the sound [s] to a base word.

(An ending has a vowel sound and so will add another syllable, whereas the sound [s] does not change the number of syllables as it is just the sound [s].)

eg steps = 1 syllable  
brushes = 2 syllables

### NOTE:

Another problem can be the sound [l] on the end of a word versus the ending 'le'.

The easiest way of sorting this out is: .....

If the sound [l] comes straight after a vowel sound, it is just the sound [l] and will be written with

- (1) two 'l' letters after a **short** vowel;
- (2) one 'l' letter after a **long** vowel.

BUT

If the sound [l] comes straight after a consonant, it is the ending '-le'.

eg smell = 'l' after the short vowel sound [e]  
snail = 'l' after the long vowel sound [ai]  
sniffle = 'le' after the consonant sound [f]

A bank of words has been provided for extra practice.

### Note:

There are a few words with the ending 'el' or 'al'.

These are in the minority and will be considered in Later Stage 2.