

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Introduction of Topics</b></p> <p>A) <u>Sound/s for Week</u>                      a) 2 letters the same make only 1 sound                      b) tch = ch</p> <p>B) <u>Problem Words</u>                      witch which                      weather whether</p> <p>C) <u>Punctuation Rule/s</u>                      As for Week 1</p> <p>D) <u>Spelling Rule/s</u>                      Rule 4 = ch/tch                      Rule 2 (ext for Wk 4) = -ll,-ff,-ss,-zz,-ck                      Rule 3 (ext for Wk 4) = c/k                      Rule 1 = double letter + ending</p> <p>E) <u>Grammar</u>                      is/are, was/were = verbs                      is/are = present, was/were = past</p>	<p><b>Revision of Topics</b></p> <p>A) <u>Sound/s for Week</u>                      B) <u>Problem Words</u>                      C) <u>Punctuation Rule/s</u>                      D) <u>Spelling Rule/s</u>                      E) <u>Grammar</u></p>	<p><b>Revision of Topics</b></p> <p>A) <u>Sound/s for Week</u>                      B) <u>Problem Words</u>                      C) <u>Punctuation Rule/s</u>                      D) <u>Spelling Rule/s</u>                      E) <u>Grammar</u></p>	<p><b>Revision of Topics</b></p> <p>A) <u>Sound/s for Week</u>                      B) <u>Problem Words</u>                      C) <u>Punctuation Rule/s</u>                      D) <u>Spelling Rule/s</u>                      E) <u>Grammar</u></p>	<p><b>Spelling Test</b></p> <p><b>Words</b>                      stitch reef munching                      frizzy scruffy stool                      smelling gutter ticket</p>
<p><b>Spelling List No. 4</b></p> <p>stretch scarf                      crunchy dizzy                      stuffing drool                      spelling splutter                      starch pocket                      drinking quiz</p> <p><b>Problem Words</b>                      witch which                      weather whether</p>	<p><b>Activity Sheet No. 4</b>                      (whole class with Teacher)</p> <p><b>Listening #1: Sound Awareness</b>                      ... <u>Changing Sounds</u></p> <p>1. pocket [p] to [l] ... locket                      2. crunch omit [n] ... crutch                      3. stinking omit [n] ... sticking                      4. splutter [u] to [a] ... splatter                      5. drooling [l] to [p] ... drooping                      6. tinkle omit [n] ... tickle</p> <p><b>Listening #2: Grammar</b>                      ... <u>past/present tense</u></p> <p>1. I <b>am</b> happy with that painting.                      (present)</p> <p>2. Gran and Bob <b>were</b> sitting at the news.                      (past)</p> <p>3. Mitch <b>was</b> at the hospital.                      (past)</p> <p>4. The children <b>are</b> at school.                      (present)</p> <p>5. I <b>was</b> at the shop with Dad.                      (past)</p> <p>6. The dog <b>is</b> sick.                      (present)</p>	<p><b>Group Activities</b></p> <p>1. <b>Worksheet No. 4</b></p> <p>2. <b>Teacher's Group</b>                      a) <u>Words:</u>                      scratch grizzly foolish                      beef matter smelly                      shark thinking jacket</p> <p>b) <u>Dictation Sentences:</u></p> <p>1. <b>The robber</b> can <u>snatch</u> the <u>lunch</u> from <b>Jill</b> .</p> <p>2. <b>The witch</b> <u>thickens</u> the broth with the plants from the <u>weeded</u> garden .</p>	<p><b>Group Activities</b></p> <p>1. <b>Worksheet No. 4</b></p> <p>2. <b>Teacher's Group</b>                      a) <u>Words:</u>                      scratch grizzly foolish                      beef matter smelly                      shark thinking jacket</p> <p>b) <u>Dictation Sentences:</u></p> <p>1. <b>The robber</b> can <u>snatch</u> the <u>lunch</u> from <b>Jill</b> .</p> <p>2. <b>The witch</b> <u>thickens</u> the broth with the plants from the <u>weeded</u> garden .</p>	<p><b>Dictation Sentences</b></p> <p>1. <b>Which</b> scarf did <b>Jenny</b> need in her <u>pocket</u> for the bad <u>weather</u> ?</p> <p>2. <b>Jack</b> will <u>splutter</u> and get <u>dizzy</u> if he can not <u>stretch</u> his leg that far .</p> <p><b>Record Results</b></p> <p>* Have the children mark their score for spelling on the spelling graph provided.</p> <p>* Have the children mark their score for punctuation on the punctuation graph provided.</p> <p><b>Spelling .... score out of 15 words</b>  <b>Punctuation .... score out of 5</b></p> <p><b>Game/s</b></p> <p>* Choose one or more games from the bank of games supplied for the children to play in groups.</p> <p>* Use words and spelling rules from the week's work.</p> <p>* Take this opportunity to mark the spelling and punctuation test.</p>