

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Introduction of Topics</p> <p>A) <u>Sound/s for Week</u> oi oy Words with prefix/base/suffix</p> <p>B) <u>Problem Words</u> we're where wear</p> <p>C) <u>Punctuation Rule/s</u> As for Week 21</p> <p>D) <u>Spelling Rule/s</u> Rule 5 (ext for Wk 23) = 'ce' for [s] Rule 1 = base word + ending Rule 2 = short vwl + ll,ss; long vwl + l,se Rule 3 = c/k Rule 8 = a or an ??</p> <p>E) <u>Grammar</u> 1. Revision of comparative adjectives superlative adjectives 2. Revision of adverbs = how,when,where</p>	<p>Revision of Topics</p> <p>A) <u>Sound/s for Week</u> B) <u>Problem Words</u> C) <u>Punctuation Rule/s</u> D) <u>Spelling Rule/s</u> E) <u>Grammar</u></p> <p>Activity Sheet No. 23 (whole class with Teacher)</p> <p>Listening #1: Spelling ... (-l / le)</p> <p>1. feel 2. boil 3. steeple 4. spoil 5. trail 6. marble 7. howl 8. fool 9. hail 10. chuckle 11. battle 12. coil</p> <p>Listening #2: Spelling ... (-ss / se / ce)</p> <p>1. mouse 2. mince 3. goose 4. mess 5. bounce 6. floss 7. dress 8. cheese 9. ... 10. fuss 11. face 12. fence</p>	<p>Revision of Topics</p> <p>A) <u>Sound/s for Week</u> B) <u>Problem Words</u> C) <u>Punctuation Rule/s</u> D) <u>Spelling Rule/s</u> E) <u>Grammar</u></p> <p>Group Activities</p> <p>1. <u>Worksheet No. 23</u></p> <p>2. <u>Teacher's Group</u> a) <u>Words:</u> recoil embroider joint alloy employer toil exploited enjoyed avoided appointed royalty destroyer</p> <p>b) <u>Dictation Sentences:</u></p> <p>1. The new <u>employee</u> lifted up the <u>oily</u> rag for his boss .</p> <p>2. "We need an <u>appointment</u> to see Queen <u>Grace</u>," said Roy .</p> <p>3. The cake will be <u>spoilt</u> if you <u>boil</u> it a long time .</p> <p>4. <u>We're</u> sure that our <u>loyal</u> friends will <u>rejoice</u> if our team wins .</p>	<p>Revision of Topics</p> <p>A) <u>Sound/s for Week</u> B) <u>Problem Words</u> C) <u>Punctuation Rule/s</u> D) <u>Spelling Rule/s</u> E) <u>Grammar</u></p> <p>Group Activities</p> <p>1. <u>Worksheet No. 23</u></p> <p>2. <u>Teacher's Group</u> a) <u>Words:</u> recoil embroider joint alloy employer toil exploited enjoyed avoided appointed royalty destroyer</p> <p>b) <u>Dictation Sentences:</u></p> <p>1. The new <u>employee</u> lifted up the <u>oily</u> rag for his boss .</p> <p>2. "We need an <u>appointment</u> to see Queen <u>Grace</u>," said Roy .</p> <p>3. The cake will be <u>spoilt</u> if you <u>boil</u> it a long time .</p> <p>4. <u>We're</u> sure that our <u>loyal</u> friends will <u>rejoice</u> if our team wins .</p>	<p>Spelling Test</p> <p>Words moist oil rejoicing convoy pointer coil enjoyment choice loiter disappoint royal wear</p> <p>Dictation Sentences</p> <p>1. "Where did you get those fresh <u>oysters</u>?" asked Joy Smith .</p> <p>2. The <u>noisy</u> boy will <u>annoy</u> his dad by shouting in a loud <u>voice</u> .</p> <p>3. Do not <u>avoid</u> helping your loyal friends .</p> <p>4. <u>We're</u> glad that the <u>noise</u> in <u>Smack Street</u> did not bother you .</p>
<p>Spelling List No. 23</p> <p>joined toilet spoil noise hoisted employment coin joyful employ avoid voice exploit destroy disloyal jointed oysters poison decoy annoy noisy appoint rejoiced</p> <p>Problem Words we're where wear</p>	<p>Listening #3: Sound Awareness ... (prefix/base/suffix)</p> <p>1. disappointed 2. rejoicing 3. employer 4. appointment</p>	<p>1. The new <u>employee</u> lifted up the <u>oily</u> rag for his boss .</p> <p>2. "We need an <u>appointment</u> to see Queen <u>Grace</u>," said Roy .</p> <p>3. The cake will be <u>spoilt</u> if you <u>boil</u> it a long time .</p> <p>4. <u>We're</u> sure that our <u>loyal</u> friends will <u>rejoice</u> if our team wins .</p>	<p>1. The new <u>employee</u> lifted up the <u>oily</u> rag for his boss .</p> <p>2. "We need an <u>appointment</u> to see Queen <u>Grace</u>," said Roy .</p> <p>3. The cake will be <u>spoilt</u> if you <u>boil</u> it a long time .</p> <p>4. <u>We're</u> sure that our <u>loyal</u> friends will <u>rejoice</u> if our team wins .</p>	<p>Record Results</p> <p>* Have the children mark their score for spelling on the spelling graph provided.</p> <p>* Have the children mark their score for punctuation on the punctuation graph provided.</p> <p>Spelling score out of 20 words Punctuation score out of 12</p> <p>Game/s</p> <p>* Choose one or more games from the bank of games supplied for the children to play in groups.</p> <p>* Use words and spelling rules from the week's work.</p> <p>* Take this opportunity to mark the spelling and punctuation test.</p>