

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Introduction of Topics</b></p> <p>A) <u>Sound/s for Week</u> Revision of words with short vowels and c or k?</p> <p>B) <u>Problem Words</u> soccer tragic animal</p> <p>C) <u>Punctuation Rule/s</u> As for Week 14 (plus understanding use of speech marks)</p> <p>D) <u>Spelling Rule/s</u> Revision of Rules 1,2,3,4,6</p> <p>E) <u>Grammar</u> Comparative adjectives</p>	<p><b>Revision of Topics</b></p> <p>A) <u>Sound/s for Week</u> B) <u>Problem Words</u> C) <u>Punctuation Rule/s</u> D) <u>Spelling Rule/s</u> E) <u>Grammar</u></p>	<p><b>Revision of Topics</b></p> <p>A) <u>Sound/s for Week</u> B) <u>Problem Words</u> C) <u>Punctuation Rule/s</u> D) <u>Spelling Rule/s</u> E) <u>Grammar</u></p>	<p><b>Revision of Topics</b></p> <p>A) <u>Sound/s for Week</u> B) <u>Problem Words</u> C) <u>Punctuation Rule/s</u> D) <u>Spelling Rule/s</u> E) <u>Grammar</u></p>	<p><b>Spelling Test</b></p> <p><b>Words</b> locket scribble sprinkle snatches dazzle sketched darling straggle fusspot darkish blissful scatter</p>
<p><b>Spelling List No.19</b></p> <p>sketches jacket scruffy snarling buzzed stressful foolish squelched tinkle drizzle struggle scraps scratched skittle stopped cheeky</p> <p>o'clock</p> <p><b>Problem Words</b> soccer tragic animal</p>	<p><b>Activity Sheet No. 19</b> (whole class with Teacher)</p> <p><b>Listening #1: Spelling Skills</b> 1. splatter 2. creeps 3. snatch 4. sprinter 5. sparks 6. grubby 7. gruff 8. switch 9. sprints 10. floss 11. scratch 12. splashed 13. speck 14. crimps 15. paddle 16. spooky 17. starch 18. jazz 19. grinning 20. startle</p> <p><b>Listening #2: Punctuation</b> 1. Mrs Pocket said, "Where are Tommy and his sister sitting?" 2. Uncle Mitch shouted loudly, "Run as fast as you can!" 3. "Why didn't Sammy catch the fluffy ball?" asked Mum. 4. "We are having a party on Tuesday," said the teacher.</p> <p><b>Listening #3: Punctuation</b> ..... Read story and answer questions listed here. The children were enjoying the cake with Zip and Zap. Zap decided that he and Zip would send a postcard to their cousins who were living on the planet Zirg. He wanted to tell them about these new friends ... James and Faith, and all the fun things that they had been doing. Zip said, "How can we describe what you look like?" James said, "I am much taller than Faith." Faith replied, "Well, my hair is much longer than yours!" Zip and Zap laughed, "Let's just tell our cousins what we have been doing since we got here on Earth." 1. Write the words spoken by James and Faith into their speech bubbles. 2. Underline the adjectives in each of these 2 statements. 3. Circle the endings which show we are comparing two things. 4. Then recall what they have been doing.</p>	<p><b>Group Activities</b></p> <p>1. <b>Worksheet No.19</b></p> <p>2. <b>Teacher's Group</b> a) <b>Words:</b> strips notcher fizzle crumple twined fetches starling curry brittle bracket screeched magic</p> <p>b) <b>Dictation Sentences:</b> 1. Where did Steve buy those peeled and scrubbed apples? 2. It is bad to guzzle a drink and eat two batches of cakes quickly. 3. Did you see Sally with her crutches at the magic show?</p>	<p><b>Group Activities</b></p> <p>1. <b>Worksheet No.19</b></p> <p>2. <b>Teacher's Group</b> a) <b>Words:</b> strips crotchet fizzle crumple twitched fetches starling curry brittle bracket screeched magic</p> <p>b) <b>Dictation Sentences:</b> 1. Where did Steve buy those peeled and scrubbed apples? 2. It is bad to guzzle a drink and eat two batches of cakes quickly. 3. Did you see Sally with her crutches at the magic show?</p>	<p><b>Dictation Sentences</b></p> <p>1. The scruffy dog was a bigger animal than mine .</p> <p>2. It was six o'clock when Mrs Blinks threw scraps in the rubbish bin .</p> <p>3. Did you see Jack as he squelched in the mud at the soccer match ?</p> <p><b>Record Results</b></p> <p>* Have the children mark their score for spelling on the spelling graph provided.</p> <p>* Have the children mark their score for punctuation on the punctuation graph provided.</p> <p><b>Spelling .... score out of 18 words</b> <b>Punctuation .... score out of 8</b></p>
				<p><b>Game/s</b></p> <p>* Choose one or more games from the bank of games supplied for the children to play in groups.</p> <p>* Use words and spelling rules from the week's work.</p> <p>* Take this opportunity to mark the spelling and punctuation test.</p>